GOVERNMENT OF INDIA
HUMAN RESOURCE DEVELOPMENT
LOK SABHA

UNSTARRED QUESTION NO:1312
ANSWERED ON:24.07.2017
Quality of Education
Singh Shri Pashupati Nath

Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether any inspection regarding quality of education has been carried out in the schools of the Government running one to twelve classes in comparison to the private schools;
(b) if so, whether comparative difference has been found between the male and female students of the schools run by the Government and the private schools;
(c) whether it is true that huge shortcomings have been found in quality of education in the schools of the Government running one to twelve classes;
(d) if so, the details thereof; and
(e) the steps taken to make the quality of education best in the Government schools??

Answer

MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT

(SHRI UPENDRA KUSHWAHA)

(a) to (e): The National Council of Educational Research and Training (NCERT) conducts periodic national surveys of learning achievement of children in classes III, V and VIII and X. Four rounds of National Achievement Survey (NAS) have been conducted so far for class V and three rounds for classes III & VIII. These surveys reveal improvement in learning achievement levels of pupils, in identified subjects from first round to fourth round. Findings of the NAS at class X indicates that privately managed schools performed better than Government and Government Aided schools, in all the subjects and in two subjects Girls outperformed boys. However, only first round of NAS has been conducted at class X level, therefore, it is not possible to comment on the comparative learning achievement.

From current year onwards, Government has decided to conduct National Achievement Survey with district as the sampling unit. In order to focus on quality education, the Central RTE Rules have been amended on 20th February, 2017 to include reference on class-wise, subject-wise Learning Outcomes. The Learning Outcomes for each class in Languages (Hindi, English and Urdu), Mathematics, Environmental Studies, Science and Social Science up to the elementary stage have, accordingly, been finalized and shared with all States and UTs. These would serve as a guideline for States and UTs to ensure that all children acquire appropriate learning level. The students learning assessment will be according to the Learning Outcomes developed by NCERT.

Under the Centrally Sponsored Schemes of Sarva Shiskha Abhiyan (SSA) and Rashtriya Madhyamik Shiksha Abhiyan (RMSA), the State Governments and UT Administrations are supported on several interventions to improve teaching standards, including regular in-service teachers' training, induction training for newly recruited teachers, recruitment of additional teachers for improving pupilteacher ratio, academic support for teachers through block and cluster resource centres, Maths and Science kits, Lab equipment, special teaching for learning enhancement, ICT facilities in schools, introduction of vocational education component at the secondary level and activities under 'Unnati' project for improvement in English language skills

Additionally, the Central Government, supports States and UTs on early grade reading, writing & comprehension, and early Mathematics programmes

through a sub-programme of SSA namely 'Padhe Bharat Badhe Bharat' (PBBB) in classes I and II. Further, the Government has launched Rashtriya Aavishkar Abhiyan (RAA) programme on 09.07.2015, inter alia, as a sub-component of Sarva Shiksha Abhiyan and Rashtriya Madhyamik Shiksha Abhiyan (RMSA), to motivate and engage children of the age group from 6-18 years in Science, Mathematics and Technology through observation, experimentation, inference drawing, model building, etc. both through inside and outside classroom activities.
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